**English Home Language**
**Grade 8**
**Visual Literacy: Corona Time!**

**Instructions**
- Here is a revision activity on visual literacy. As you can see the theme is our fun friend, the Corona Virus.
- Please complete this activity in your language books.
- Do not forget to write the date and the heading.
- Enjoy!

**ACTIVITY 1: CORONA DAYS**
Study the cartoon below and answer the questions that follow:

1.1 How do you think that the man in the cartoon feels? Motivate your answer by taking proof from the cartoon. (3)
1.2 Identify the message of the cartoon. (1)
1.3 Explain how the cartoonist conveys the message. Refer to examples. (2)
1.4 Discuss why the cartoonist uses a washing machine in the final stanza? (2)
ACTIVITY 2: BACK TO SCHOOL

Study the cartoon below and answer the questions that follow:

2.1 Describe what is going on the cartoon above. (3)

2.2 Explain how the teacher feels, referring to body language and facial expression. (3)

2.3 Do you agree with the cartoonist? Do you think this will be the situation in the classroom? Motivate your answer. (3)

ACTIVITY 3: TAKE-AWAY

Study the cartoon below from the cartoon strip Madam and Eve and answer the questions that follow:
3.1 Identify the setting of the cartoon. (1)
3.2 Explain what the man in the cartoon is doing and why. (2)
3.3 Discuss how the clothes the man wears contribute to the humour in the cartoon. (2)
3.4 How do the two women in the cartoon feel? Refer to facial expression. (2)
3.5 State how we know that this cartoon is about the Corona pandemic. (1)
3.6 How do you feel about the limited sale of take-away? (2)

**ACTIVITY 4: SASSA PAU POINT**

Study the cartoon below and answer the questions that follow.

![Cartoon Image]

4.1 What is a SASSA Pay Point? (1)
4.2 Identify the type of people standing in the queue. (1)
4.3 Why are these waiting in the queue? (1)
4.4 Explain how the spoken words, “This long queue will kill me before Coronavirus” contributes to the humour. (2)
4.5 Although there is humour in the cartoon above, there is a serious issue being highlighted. Remember this is an example of a satirical cartoon. Identify and Explain the serious issue that the cartoonist is focussing on. (2)
4.6 Do you sympathise with the people in the cartoon? Explain. (3)
ACTIVITY 5: ONLINE SCHOOLING

Study the cartoon below and answer the questions that follow:

5.1 What is the setting of the above cartoon? (1)
5.2 Explain what the girl in the cartoon above is doing? (2)
5.3 Discuss why the certain words in the cartoon are written in bold font? (2)
5.4 Describe how the teacher finds out whether the girl is lying, or not. (2)
5.5 Refer to the last two frames of the cartoon and describe how the girl’s facial expression changes and why. (4)
5.6 Explain your experience of online schooling. Do you enjoy it? Do you miss school? Are you excited about returning? (3)